



PRESIDENTIAL LEADERSHIP PROFILE

MOUNTAINLAND TECHNICAL COLLEGE





Table of Contents

Executive Summary 2

About Mountainland
Technical College 3

Key Strategic Priorities and
Qualifications 6

Mountainland Technical College
Communities 9

Application Information 11



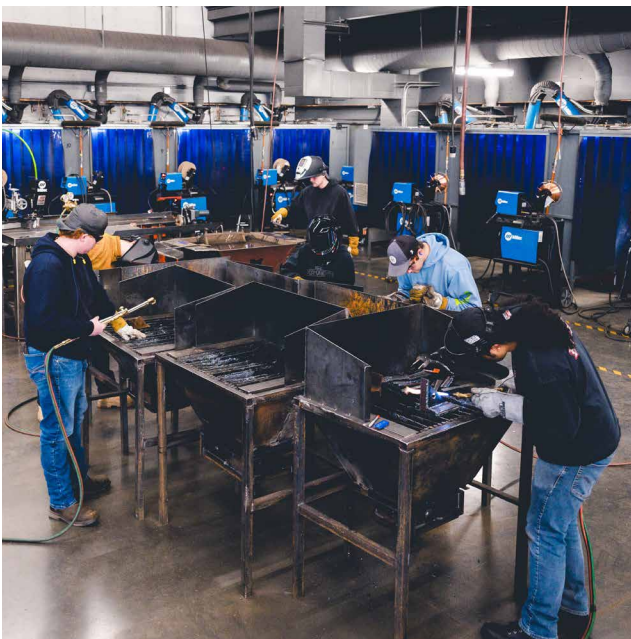
Executive Summary

The Utah Board of Higher Education seeks a visionary leader to serve as the next president of Mountainland Technical College (MTECH), bringing a strong commitment to workforce development, technical education, and student success.

As the chief executive officer serving one of Utah's largest technical colleges, the new president will lead a dedicated team of faculty and staff who transform students into the highly skilled professionals driving Utah's modern economy. Reporting to the Utah Board of Higher Education, a successful president will provide the strategic leadership and vision required to advance the college's mission, scale operations and programming consistent with rapid regional growth, and maintain academic and technical excellence.

MTECH is one of 16 public education institutions within the Utah System of Higher Education (USHE); by statutory authority, the Utah Board of Higher Education controls, oversees, and regulates USHE. MTECH's next leader will advance the college's mission, role, and priorities in alignment with the Utah Board of Higher Education's [strategic direction](#). These include maximizing the value of a Utah public higher education through student success, affordability, and workforce alignment, ensuring a USHE education provides high return on investment for individuals and for Utah.

The president will prioritize the System while ensuring accountability to MTECH's mission. The duties and responsibilities of USHE college presidents are outlined in [Utah Code 53H-3-303](#) and [53H-3-305](#).





ABOUT MOUNTAINLAND TECHNICAL COLLEGE



Background

Mountainland Technical College has a rich history spanning more than three decades. Since opening its doors in 1989, the college has grown from a small training institution to one of Utah's largest technical colleges, serving thousands of students each year across multiple campuses. Throughout its history, MTECH has remained committed to providing hands-on, industry-driven education that prepares students for high-demand careers.

Today, MTECH continues to evolve by expanding program offerings, broadening its geographic footprint to serve more individuals in its region, and partnering with employers to meet the changing needs of the communities it serves.

MISSION

To enhance the employability of individuals through market-driven career and technical education.

VALUES

Mountainland Technical College's Values Compact is its collective commitment to student success. By working together with a shared passion for community, MTECH supports the student experience with the following:

1. Relevant, industry-driven programs
2. Authentic and personalized support services in and out of the classroom
3. A positive and welcoming community that inspires learning, confidence, integrity, and inclusion



*Affordable education. Hands-on training.
Experienced graduates.*

STUDENT DATA (FY25)

6,736 Total Student Enrollment

82% Program Completion Rate

89% Job Placement Rate

100% Occupational Licensure Rate

21 Average Student Age

\$207,945

Positive economic impact to Utah's economy per student

PROGRAM DATA

38 programs across five schools

- Clyde School of Trades
- School of Apprenticeships
- School of Healthcare
- School of Services
- School of Technology

CAMPUS LOCATIONS

- Lehi Campus
- Orem Campus
- Provo Campus
- Spanish Fork Campus
- Payson Campus
- Heber Valley Campus

TOP ENROLLED PROGRAMS



Electrical Apprenticeship



Medical Assistant



Nursing Assistant

INSTITUTIONAL OPERATIONS

\$42M Annual Budget

640+ Faculty & Staff

In 2026, MTECH had the largest graduating class among Utah technical colleges.



KEY STRATEGIC PRIORITIES AND QUALIFICATIONS

MTECH's Strategic Priorities

1

PROGRAM DEVELOPMENT

Strengthen current programs and develop new ones based on employer needs, grounded in market data and emerging trends.

2

STUDENT ACHIEVEMENT

Assist students in meeting their educational goals through opportunities in the classroom, lab, online, and externships.

3

FACULTY & STAFF SUPPORT

Attract and retain the best possible faculty and staff through in-service training and a competitive, performance-based salary and benefits program.

4

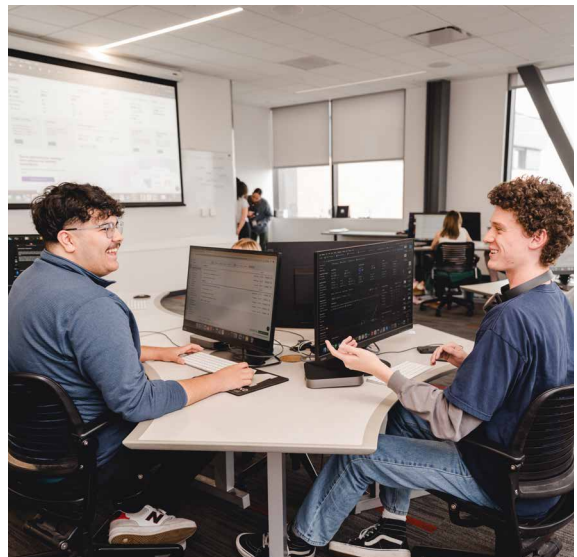
PHYSICAL RESOURCES

Provide capital facilities that are conveniently located and appropriately equipped to meet the future needs of a growing student and employer population.

5

COMMUNITY OUTREACH

Enhance awareness of the Mountainland Technical College mission through strengthened business and community partnerships.



Qualifications

- A bachelor's degree is required. Preferred qualifications include an earned graduate degree from an accredited institution and experience in one or more of the following areas: industry, education, workforce development, economic development, or employer engagement.
- Proven success in executive-level leadership, ideally within technical education, academia, workforce development, or a related industry.
- Demonstrated success in strategic planning, organizational growth, and leading institutional change.
- Commitment to student success, ideally with a track record of advancing access, retention, credential attainment, and employment outcomes.
- Demonstrated fiscal responsibility with strong expertise in financial and operational stewardship.
- Experience with accreditation, governance, regulatory compliance, and/or institutional accountability.
- Proven ability to build and sustain strategic partnerships with industry, government stakeholders, educational institutions, and/or community.
- A commitment to developing and strengthening educational and workforce pathways connecting K-12 education, postsecondary technical programs, degree-granting institutions, and/or industry partners to support student success and regional workforce needs.
- Understanding of a statewide education system, with the ability to align institutional priorities with broader system goals, policies, and strategic initiatives.



MOUNTAINLAND TECHNICAL COLLEGE COMMUNITIES

Utah County, Summit County, and Wasatch County

MTECH Communities - Life in Utah, Summit, & Wasatch Counties



HISTORIC GROWTH & ECONOMIC VITALITY

Utah County stands as a national model for balanced, rapid growth and consistently ranks among the fastest-growing counties in the nation. Coupled with the thriving, high-value economies of Summit and Wasatch counties, the region is a magnet for top-tier talent and corporate headquarters. This sustained expansion drives robust infrastructure development, expanding healthcare networks, and a resilient, diversified economy.

OUTDOOR RECREATION

World-class outdoor adventure defines the Mountainland region:

- **Skiing & Snowboarding:** Internationally acclaimed resorts including Deer Valley, Park City Mountain, and Sundance Mountain Resort, with Solitude, Brighton, Snowbird, and Alta just a short drive away.
- **Trail & Water Access:** Hundreds of miles of hiking and mountain biking trails span the Wasatch Range, while Deer Creek Reservoir, Jordanelle Reservoir, and the Provo River offer world-class fly fishing, boating, and paddleboarding.

LOCATION & REGIONAL ACCESS

Situated at the crossroads of the Intermountain West, this region provides unmatched accessibility to both urban amenities and outdoor recreation. Utah County offers seamless connectivity via Interstate 15 and commuter rail (FrontRunner) directly to Salt Lake City, surrounding communities, and the Salt Lake City International Airport. US-189 and US-40 weave through the stunning Provo Canyon and Heber Valley, linking the tech-driven urban center to the high-alpine havens of Heber, Midway, and Park City.

ARTS, CULTURE, ATHLETICS & COMMUNITY

Year-round cultural and athletic experiences:

- **Arts & Festivals:** Home to Park City's Historic Main Street galleries and vibrant local arts and music festivals across Provo, Orem, and Midway.
- **Athletics & Collegiate Energy:** A vibrant sports culture anchored by Brigham Young University (BYU) and Utah Valley University (UVU) athletics, alongside elite winter sports facilities stemming from Utah's Olympic legacy.
- **Community Spirit:** Tight-knit communities that celebrate local traditions—from Swiss Days in Midway to county fairs, farmers markets, and community parade traditions.

REGIONAL POPULATION: ~750,000+ (and rapidly growing)

WORLD-CLASS SKI RESORTS WITHIN 45 MINS: 7+ (Deer Valley, Park City, Sundance, Snowbird, Alta, Brighton, Solitude)

PROXIMITY TO SALT LAKE INTL AIRPORT: 35 - 50 Minutes

TECH & INDUSTRY HUB: Silicon Slopes (Utah Valley Tech Corridor)

APPLICATION INFORMATION

For full consideration, applications should be received by
5:00 p.m. Mountain Time on September 12, 2026.

APPLICATION PROCESS

1. Submit your CV/resume and a letter of interest outlining your leadership approach and alignment with the strategic priorities, leadership opportunities, and qualifications outlined in this presidential leadership profile for Mountainland Technical College.
 2. Submit a Veteran and Disability Self-Disclosure Form if applicable (required for Veterans' Preference consideration). Completing the Veteran and Disability Self-Disclosure Form is entirely voluntary.
 3. Submit applications online [HERE](#).
-

CONFIDENTIAL SEARCH NOTICE

Due to the confidential nature of this search, professional references and letters of recommendation should not be submitted with application materials. Candidates who advance in the process may be asked to provide references at a later date. Maintaining confidentiality encourages sitting leaders and other highly qualified candidates to participate in the selection process, ultimately strengthening the institution's ability to attract top-tier talent.

NONDISCRIMINATION & ACCESSIBILITY

MTECH is fully committed to policies of non-discrimination and equal opportunity. In compliance with Title VI and Title VII of the Civil Rights Act as of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Vocational Amendments of 1976 and the American with Disabilities Act, College programs and activities are open to all qualified students without regard to race,

color, national origin, sex, disability, or age in its programs and activities. MTECH does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries regarding non-discrimination policies can be directed to:

Title IX Coordinator

Mountainland Technical College
2301 West Ashton Blvd.
Lehi, UT 84048
Phone 801-753-4199
titleixcoordinator@mttec.edu

NOMINATIONS AND ADDITIONAL QUESTIONS

Nominations should be limited to the nominee's name, role, and contact information. Candidates are discouraged from seeking or encouraging the submission of nomination letters in support of themselves. Nominators and prospective applicants may contact the Office of the Commissioner of Higher Education for additional information at mttechpresidentialsearch@ushe.edu.



MOUNTAINLAND
TECHNICAL COLLEGE



UTAH
SYSTEM OF
HIGHER
EDUCATION